

## Room 7 Optional Homework (Mrs Cott and Ms Healy)

Hi Boys and Girls,

We hope you are well and you all have been enjoying the sunny weather. Below you will find some suggested work for the next two weeks. The work is optional so do whatever you can.

Since we have finished school we have missed celebrating some birthdays and some birthdays that are in the next two weeks. So we would like to wish a big "Happy Birthday" to Pietro, Johnny and Odhran. We hope you all had a lovely day and you all enjoyed celebrating with your families. It will definitely be a birthday to remember!! 😊

If you would like to email us pictures of your work we would love to see them or if you have any questions do not hesitate to contact us. Our email is leeniehealy82@gmail.com.

Stay safe,

Mrs Cott and Ms Healy.

### Work starting Monday 18<sup>th</sup> May

**Maths:** Renaming tens and units (watch video to help you)

<https://www.youtube.com/watch?v=1F3AycEDksY&t=56s>

Planet Maths pg137

click and watch this video <https://www.youtube.com/watch?v=1F3AycEDksY&t=56s>

Planet Maths pg 138

click and watch this video on adding tens and units

<https://www.youtube.com/watch?v=ayFAh4VNMFA>

Planet Maths pg 139

Planet Maths pg 140 -141

**Spellings:** Dolch word list 8

Monday: much; keep; give; work

Tuesday: first, try, new, must.

Wednesday: start; black; white; ten.

**Reading:** Dolch word lists 1-8, Read 2 lists each day.

Oxford Owl - Pick a book online and read a few pages - its free to sign up

Click into Free e-book library and pick any book

[\(https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)

Read poem: A Pirates Life (attached)

Starfall - [www.starfall.com](http://www.starfall.com). Grade 1.

There are lots of different reading activities on starfall, maybe pick a different 1 each day to keep it fun. Learn to read; It's fun to read;

I'm reading; Talking Library; and more phonics.

(If you find that grade 1 is too difficult, click into kindergarten. There are some lovely revision activities on this page that would be of benefit to all of the children, Click on the picture of the mouse or the picture of the abc blocks and there are lots

More to explore too.

**Writing:** Continue your daily diary.

Daily sentences.

Some writing ideas for this week are: My Weekend

How to be a good friend (sheet attached)

Write a Limerick poem (details of how are on sheet attached)

Free Writing - " have a pet Monster" (Would you like to have a pet monster? What sort of monster would you buy? What colour would it be? What would ye do together?

Draw a picture of your monster.

Pick any topic from the WRITE sheet attached.

Write a few lines on the topic in your English copy and draw a picture.

**Grow in Love:** Page 56 and 57

**Earthlinks:** Page 91: Sorting living things. Create an animal picture of your own with animals from the farm/ the zoo etc, sorting them into creatures with 2/4 or 6 legs.

Project: My favourite animal (attached)

Page 92: The Life Cycle of an Ant

Create a poster of the life cycle of an ant

**Art** - Octopus (see picture attached below)

**Work starting Monday 25<sup>th</sup> May**

**Maths:** Planet Maths pg 142-143

Planet Maths pg 144 Watch video to help

<https://www.youtube.com/watch?v=JO1kgtyZ3Zk>

Planet Maths pg 145

Planet Maths pg 146 + pg 147

**Spellings:** Dolch word list 8 - 9

Monday: does; bring; goes; write

Tuesday: always; drink; once; soon

Wednesday: made; run; gave; open.

**Reading:** Dolch word lists 1-9, Read 2/3 lists each day.

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Click into Free e-book library and pick any book

(<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>)

Read poem: Falling Up (attached)

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More to explore too.

**Writing:** Continue your daily diary.

Daily sentences.

Some writing ideas for this week are: My Weekend

The Strange Machine (sheet attached)

I Am poem (sheet attached)

Free Writing - Fun in the Sun - write about some of the things that you have done in the sunny weather.

Pick any topic from the WRITE sheet attached.

Write a few lines on the topic in your English copy and draw a picture.

**Earthlinks:** Page 93: Read about Valentina Tereshkova, draw a picture of her doing a parachute jump.

Project: Somebody that I admire

Page 94: Changing feelings- Being Afraid.

Fill in the Feeling afraid reflection writing template:

<https://www.twinkl.ie/resource/t-l-52447-feeling-afraid-reflection-writing-template>

**Art** - Cupcake picture (See attached picture)

### **Some Extra work if you run out or want to do more:**

I have attached another document with some fun things to do if you run out. It's labelled Extra Work for first class. Enjoy☺

Also do not forget that Da Vinci are still printing children's homework for free if you would like your pages printed. All the information is on the picture:

The poster is for 'Da Vinci Creative' and is titled 'TO HELP WITH YOUR CHILDREN'S SCHOOLWORK'. It offers 'FREE B/W PRINTING & COPYING' and asks users to email their school or art files to 'schoolwork@davincicreative.net'. The poster also mentions 'FREE FOR ALL CHILDREN DURING COVID-19 CRISIS' and 'Coronavirus COVID-19'. At the bottom, it provides the studio address: 'Main Street, Charleville, Co. Cork' and 'Main Street, Killybegs, Co. Limerick', along with the phone number 'tel: 087 419 9885' and email 'email: schoolwork@davincicreative.net'. The Da Vinci Creative logo is in the bottom left corner.

### **Irish**

In school we use an interactive programme called Bua Na Cainte 1. The children interact with the conversations, songs, stories and play various games. This is available for you to download for free on a computer/laptop.

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)

2. Select the file which suits your computer either computer or Mac.

3. Select the class level you require, First Class which is Bua na Cainte 1 and click on it to start a download of the file.

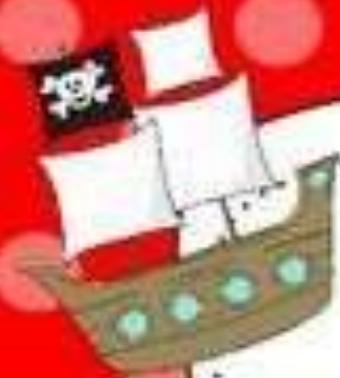
4. Once the download has completed, click on the file to install and follow the on-screen instructions.

5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below. The login details can be used for all class versions.

6. Username: trial

Password: trial.

Prior to the Lockdown we were working on the theme *Sa Bhaile*. The children may enjoy revisiting the previous themes, singing the songs, listening to the stories and playing the games. It is no problem if the children want to explore the remaining themes, whatever they enjoy.



## A Pirates Life

by Sam Elias

Pirates are dirty,  
pirates are scary,  
pirates are mean,  
their teeth are green.

The ship is big,  
the ship is scary,  
the ship is mean,  
the pirates are hairy.

The parrot can walk,  
the parrot can fly,  
the parrot can talk,  
it likes to squawk.

The treasure is gold,  
the treasure shines,  
the treasure is cold,  
the treasure's mine.



Name \_\_\_\_\_

# How to Be a Good Friend



Directions: Write step-by-step directions on how to be a good friend.  
Draw pictures to match each step.

First,

Next,

Then,

Finally,



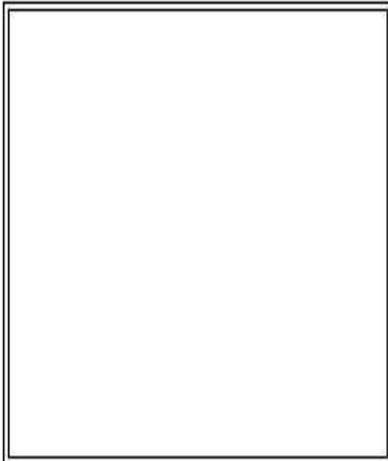
# Animal Research Report

by: \_\_\_\_\_

Animal Name: \_\_\_\_\_

This animal is a:  Amphibian  Bird  Fish  Insect  Mammal  Reptile

Here is a picture of my animal



My animal's habitat is...



## Animal Facts:

Height/Size: \_\_\_\_\_

Weight: \_\_\_\_\_

Color: \_\_\_\_\_

It has Fur/Feathers/Skin: \_\_\_\_\_

What it Eats: \_\_\_\_\_

Where it Lives: \_\_\_\_\_

Predators: \_\_\_\_\_

Lifespan: \_\_\_\_\_

## Three Interesting Facts About My Animal

1	2	3

## Limericks: silly 5-line poems

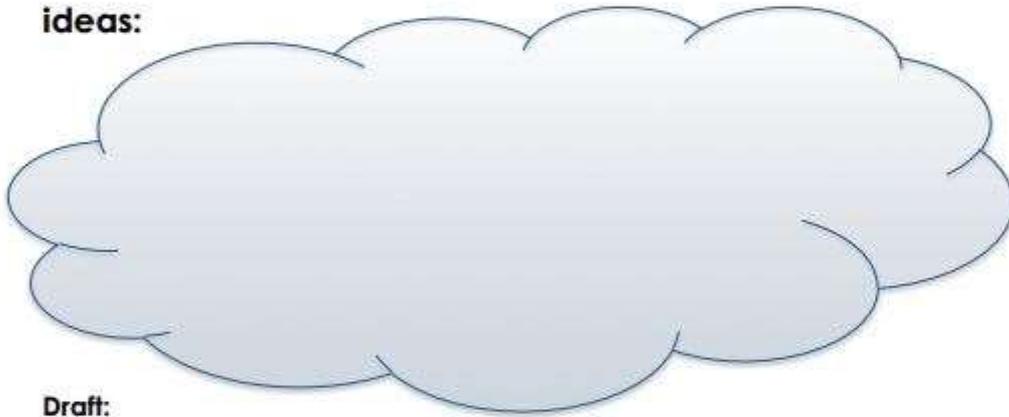
The Limerick is a 5-line poem with a specific rhyme pattern: AABBA, with each line having a specific number of syllables: 8 – 8 – 5 – 5 – 8

Limericks are often funny and are always guaranteed to make you smile.

There once was a lady called 'Mom',  
who you could say was quite the **bomb**.  
She gave us all **hugs**,  
and swept up the **rugs**.  
She kept the house nice and **calm**.

There once was a woman named **Nanny**  
whose height was quite **uncanny**.  
Small as she **was**,  
she made quite a **buzz**,  
and often fell flat on her **fanny**.

**ideas:**



**Draft:**

There once was a \_\_\_\_\_

Who \_\_\_\_\_

\_\_\_\_\_

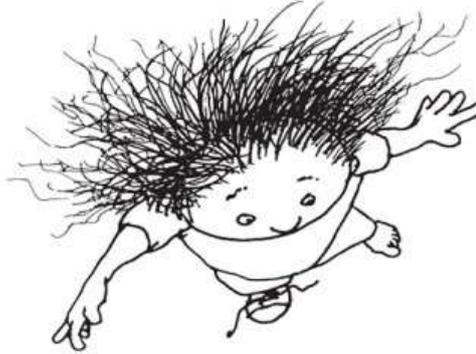
\_\_\_\_\_

\_\_\_\_\_

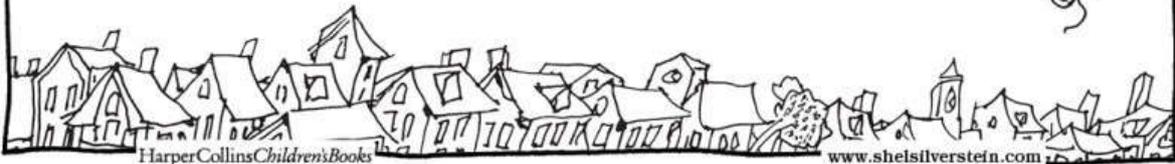


## FALLING UP

I tripped on my shoelace  
And I fell up—  
Up to the roof tops,  
Up over the town,  
Up past the tree tops,  
Up over the mountains,  
Up where the colors  
Blend into the sounds.  
But it got me so dizzy  
When I looked around,  
I got sick to my stomach  
And I threw down.



Read more poems in  
*Falling Up*  
by Shel Silverstein!



## **WHO DO YOU ADMIRE AND WHY?**

INTRODUCE TO THE CLASS SOMEONE YOU ADMIRE

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### **INSTRUCTIONS:**

- This is an **individual** project.
- You have to write it on a **cardboard**.
- It is very important that you use **pictures**.

These guidelines can help you to prepare your project:

### **WHO is the person you admire? Why do you admire him/her?**

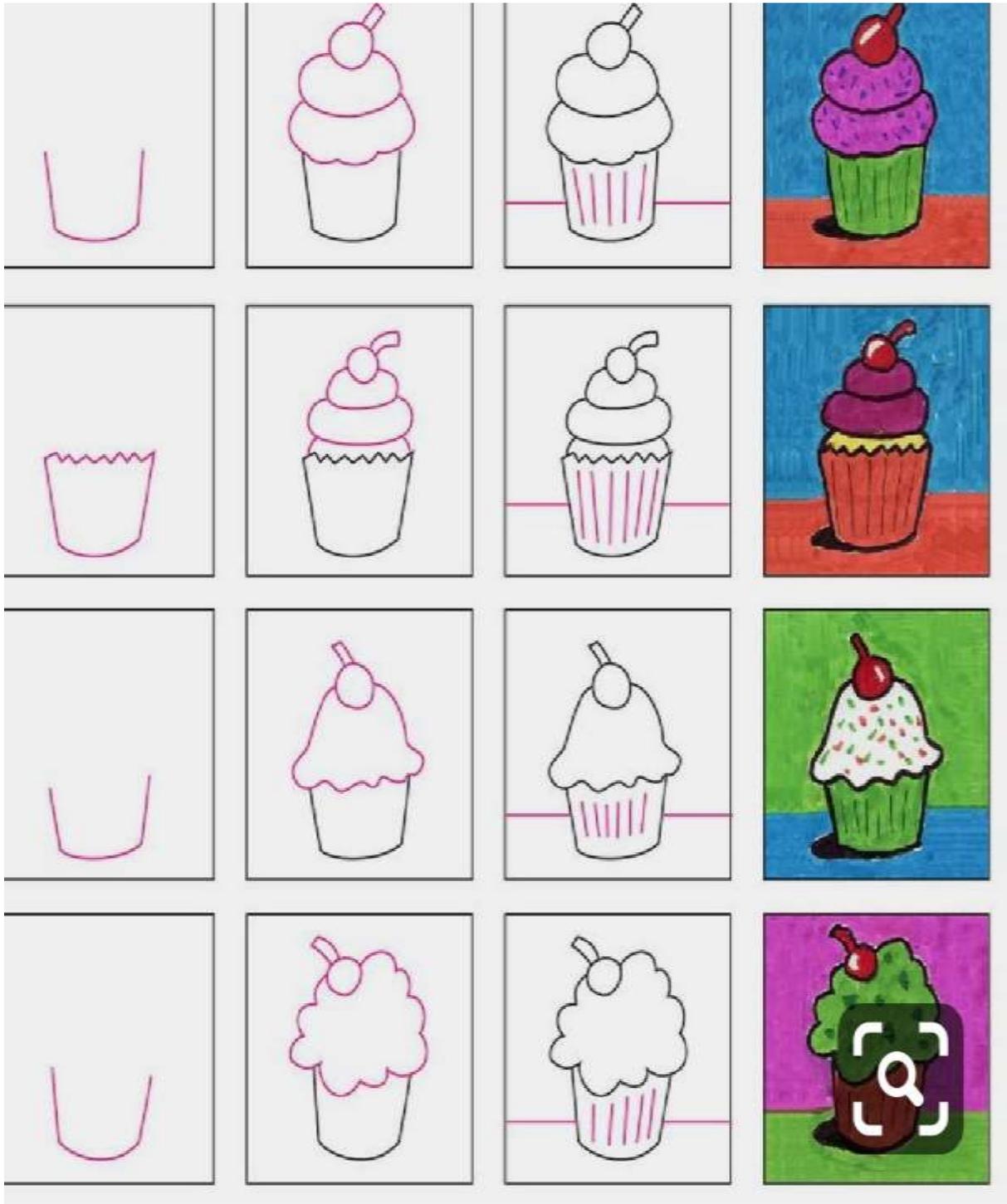
- The person I admire is .....
- I admire him/her because.....

### **DESCRIBE HIM/HER. Use the present simple and present continuous.**

- **Physical description:**
  - S/he's tall, average height, short/ thin, overweight, fat
  - S/he has blonde, fair, brown, red, dark, straight, curly, wavy, receding hair
  - S/he has big, small, ordinary eyes/ bushy eyebrows/ pointed, hooked, ordinary nose/ full lips...
- **Picture description:**
  - What is s/he wearing
  - What is s/he doing
- **Talk about his/her personality:**
  - S/he seems serious/happy/bored/tired...
- **Talk about his/her job**
  - S/he is a \_\_\_\_\_

### **TALK ABOUT WHEN S/HE WAS A CHILD. Use the past simple.**

- S/he was born on \_\_\_\_\_
- S/he lived in \_\_\_\_\_
- His parents were \_\_\_\_\_
- S/he studied in \_\_\_\_\_
- S/he married to \_\_\_\_\_
- S/he had \_\_\_ son/daughter in \_\_\_\_\_



# I Am

By: \_\_\_\_\_



I am \_\_\_\_\_

I wonder \_\_\_\_\_

I hear \_\_\_\_\_

I see \_\_\_\_\_

I want \_\_\_\_\_

I am \_\_\_\_\_

I pretend \_\_\_\_\_

I feel \_\_\_\_\_

I touch \_\_\_\_\_

I worry \_\_\_\_\_

I cry \_\_\_\_\_

I am \_\_\_\_\_

I understand \_\_\_\_\_

I say \_\_\_\_\_

I dream \_\_\_\_\_

I try \_\_\_\_\_

I hope \_\_\_\_\_