

## **Homework : Monday 18<sup>th</sup> May – 22<sup>nd</sup> May 2020**

### **Monday:**

- Homework copy: senior infant sight words: write a sentence for these words: **five, four, Friday, from, girl, going** (6 sentences in total)
- **Bua na Cainte: pages 36+37**
- What a Wonderful World pages **36+37**
- <https://www.youtube.com/watch?v=HtHjB6rRmQc> (The three Little Pigs) animated story
- **Read an ebook** or a book from home

### **Tuesday:**

- Reader- The Mouse in Luke's house : page **23+24**
- New words : **there, happy, little, lives, mouse, under**
- **Sounds In Action** pages **58+59**
- **Planet Maths** : Complete pages **81-92 (you can do these pages over a few days)**  
Days of the week: <https://www.youtube.com/watch?v=3tx0rvuXIRg>  
Months of the Year: <https://www.youtube.com/watch?v=IPeAo1hz8GA>  
Time: [https://www.youtube.com/watch?v=5TA5z\\_DE204](https://www.youtube.com/watch?v=5TA5z_DE204)  
<https://www.youtube.com/watch?v=rWdN81cuqG8>
- **Read an ebook** or a book from home

### **Wednesday:**

- Reader- The Mouse in Luke's house : page **25+26**
- New words: **house, brown, when, asleep, look, about**
- **Sounds In Action** pages **60+61**
- **Daily news-** write a few sentences about your day into your news copy and draw a picture.
- **Bua na Cainte** :page **38**
- **Read an ebook** or a book from home

### **Thursday:**

- Reader- The Mouse in Luke's house: page **26**
- new words: **goes-, kitchen, around, crumbs, ground, left**
- **Write Here** pages **55+56**
- **Grow in Love** pages **54+55(John the Baptist)**
- **What a Wonderful world** pages **38 + 39**
- **Read an ebook** or a book from home

### **Friday:**

- **Bua Na Cainte:** pages **39+40**
- **Writing:** Write a few sentences about your favourite pet into your copy.
- Where does it live? /What does it look like? /What does it eat? What does it do? What do you like about it?/Draw a picture
- **Sounds In Action:** pages **62 +63**

## **Homework: Monday 25<sup>th</sup> May – 29<sup>th</sup> May 2020**

### **Monday:**

- Homework copy: senior infant sight words: write a sentence for these **good,got,had,hand,happy,has (6 sentences in total)**
- Reader- The Mouse in Luke's house : pages **27+28**
- **Planet Maths page 93**
- **What a Wonderful World** pages **40+41**
- New words :**searches,chair,under,each,everywhere,corners**
- **Read an ebook** or a book from home

### **Tuesday:**

- Reader- The Mouse in Luke's house : page **29**
- New words :**lunch,made,ham,meat,bread,plenty**
- **What a Wonderful World** pages **43 + 44**
- **Planet Maths** pages **94+95**
- **Sounds In Action** pages **64+65**
- **Read an ebook** or a book from home

### **Wednesday:**

- Reader- The Mouse in Luke's house : page **30**
- New words: **munches,stomach,fills,over,left,nibbles**
- **Planet Maths** page **96**
- **Sounds In Action** pages **66+67**
- **What a wonderful world** pages **45+46**
- <https://www.youtube.com/watch?v=F3EIGMVU6SY>
- <https://www.youtube.com/watch?v=VfKVRwDtCho>
- **Read an ebook** or a book from home

### **Thursday:**

- Reader- The Mouse in Luke's house: page **31**
- New words: **school,middle,day,before,going,lunch**
- **Planet Maths** page **97**
- **Write Here** pages **57+58**
- **Grow In Love** page **56 + 57 (Making Good Choices)**
- **Read an ebook** or a book from home

### **Friday:**

- Write about your week into your news copy and draw a picture
- **Bua Na Cainte:** pages **56+57**
- **Sounds In Action** pages **68 +69**

## **The Mouse in Luke's words: pages (23+24)**

There	house
happy	brown
little	When
lives	asleep
mouse	look
under	about

## **The Mouse in Luke's House words: pages (25+26)**

goes	searches
kitchen	chair
around	under
crumbs	each
ground	everywhere
left	corners

**The Mouse in Luke's House words: pages (27+28)**

lunch	munches
made	stomach
ham	fills
meat	over
bread	left
plenty	nibbles

**The Mouse in Luke's House: pages (29/30/31)**

school	table
middle	After
day	catch
before	able
going	one
lunch	would

## **Irish- Bua na Cainte B- pupils workbook: English translations to help complete the pages**

### **Theme - Sa Bhaile (At home)**

#### **Page 36**

Tarraing teach (Draw a house)

Tá fuinneog ar an teach. (The house has a window.)

Tá díon ar an teach. (The house has a roof.)

Tá simléar ar an teach. (The house has a chimney.)

Tá doras ar an teach. (The house has a door.)

Dathaigh an teach (Colour the house.)

Dathaigh an fhuinneog buí (Colour the window yellow.)

**Dearg (red), Gorm (blue), Donn (brown), Buí (yellow)**

#### **Page 37**

Cá bhfuil Oisín? (Where is Oisín?) Cá bhfuil an cat? (Where is the cat?) Cá bhfuil an madra? (Where is the dog?) Cá bhfuil an coinín? (Where is the rabbit?)

Tá Oisín ar an luascán. (Oisín is on the swing.)

Tá an cat ar an mballa. (The cat is on the wall.)

Tá an madra ag an ngeata. (The dog is at the gate.)

Tá an coinín ag an gcrann. (The rabbit is by the tree.)

#### **Page 38**

Tá leaba agus cófra sa seomra leapa. (There is a bed and a press in the bedroom.)

Tá coinín ar an leaba. (There is rabbit on the bed.)

Tá lampa ar an gcófra. (There is a lamp on the press.)

Tá carr ar an talamh. (There is a car on the floor.)

Tá liathróid ar an talamh. (There is a ball on the floor.)

Tá bábóg ar an talamh. (There is a doll on the floor.)

#### **Page 39**

Tarraing fear sinséir. (Draw the gingerbread man.)

Taispeáin dom a lámha. (Show me his hands.)

Taispeáin dom a chosa (Show me his legs), a cheann (his head), a shúile (his eyes), a chnaipí (his buttons) a bhéal (his mouth), a shrón (his nose)

#### **Page 40**

Cé hé sin? / Cé hí sin? (Who is this?) Sin é an Fear Sinséir, (This is the gingerbread man.)

Daideo (Grandad), an buachaill- (the boy), Mamó (Granny), an cailín – (the girl)

Cad é sin? (What is this?) Sin madra rua (This is the fox.)

Tabhair Mamó aus Daideo go dtí an Fear Sinséir- Bring Granny and Grandad to the Gingerbread man.

### **Theme- Lá Breithe (Birthday)**

#### **Page 56**

Lá breithe sona duit. (Happy birthday to you.)

Cuir cúig choinneal ar an gcáca. (Put five candles on the cake.)


#### **Page 57**

Meaitseáil an tíogar agus an tíogar (Match the tiger with the tiger)

An crogall (crocodile), an sioráf (giraffe), an nathair (snake), an eilifint (elephant)

# Extra work: Optional


## Monday

1. Colour the first animal red. 

2. Count and write the correct number.



3. Write the numeral 3.

4. How many corners has a rectangle?  

5. Write the number that comes before 7.

6. Draw more apples to make 6. 

7. Add. Write.



8. Draw 3 fish below the boat. 

9. Fill in the missing numbers.

1	2			5		7
---	---	--	--	---	--	---

10. Ring the set with the smallest number of marbles.



## Tuesday

1. Ring the last girl. 

2. How many?



3. Is the cat over  or beside  the fire?



4. Ring the big blue shapes.

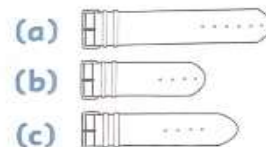


5. Count. Add. Write.





6. Write the number that comes before 2.

7. Colour the longest belt yellow.




8. How many?  

9. Draw  near the .

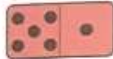
10. Draw  far from the .

## Wednesday

- Write the numeral two.
- How many corners has a square?  
- Help Fluffy get her ball. Ring the correct word.



- Tomorrow is Thursday.
- Count and add the dots on the dominoes. Write.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

- Finish the pattern.




- How much?  c



- Draw more scarves to make 5.





- Which piece does not fit?  

- Ring the cake that has more candles.



/10

## Thursday


- How many?  
- How many corners has a circle?  
- Circle the number three.  
2 3 5

- Yesterday was Wednesday.

- Count and add the dots on the dominoes. Write.




$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$




- How many?  




- How much?  c



- Draw more flags to make 6. 

Match each number word to its numeral and to the number of counters.

- |    |       |   |   |
|----|-------|---|---|
| 9. | one   | 2 |  |
|    | two   | 3 |  |
|    | three | 1 |  |

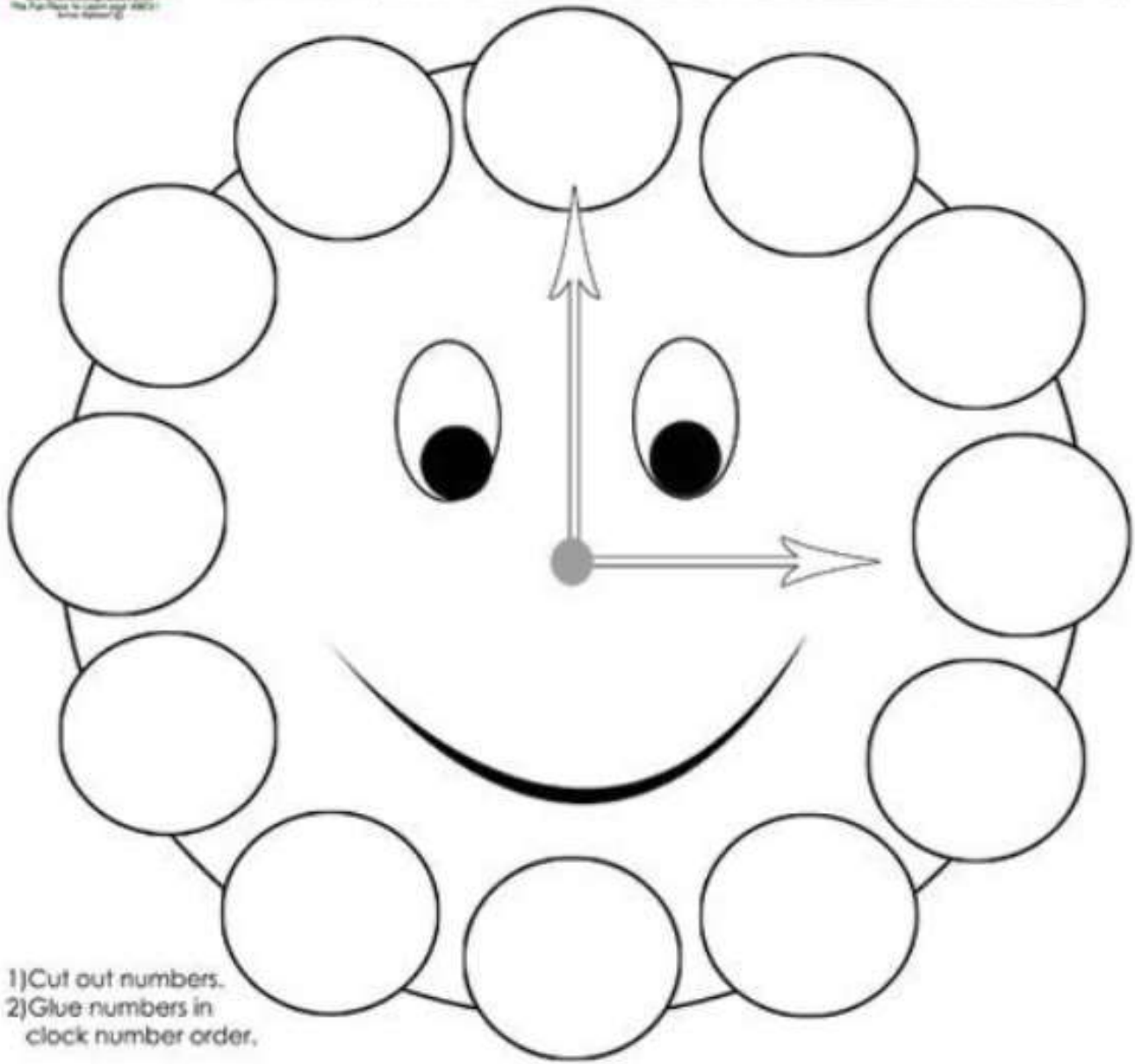
- |     |      |   |   |
|-----|------|---|---|
| 10. | four | 6 |  |
|     | five | 4 |  |
|     | six  | 5 |  |

/10





Name: \_\_\_\_\_



- 1) Cut out numbers.
- 2) Glue numbers in clock number order.

1 2 3 4 5 6 7  
8 9 10 11 12

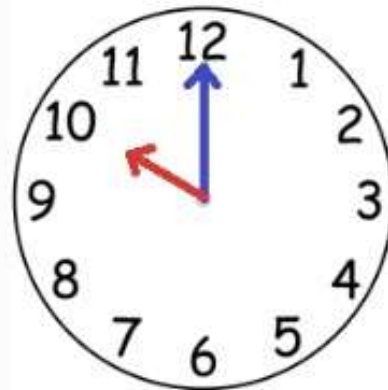




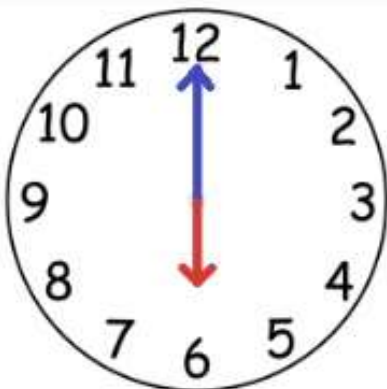
# What's the time Mr Wolf?



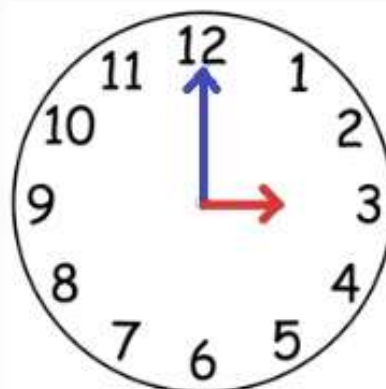
o'clock



o'clock



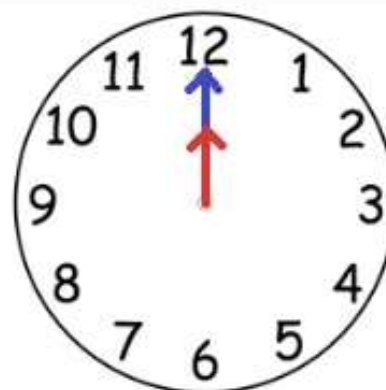
o'clock



o'clock

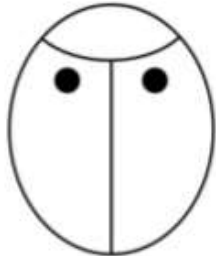


o'clock

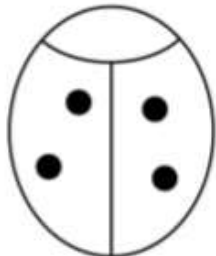


o'clock

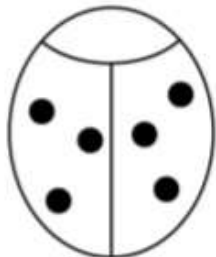
# Doubles



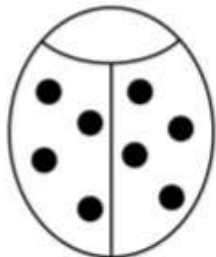
$$1 + 1 = \square$$



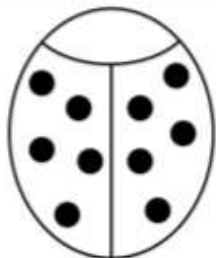
$$2 + 2 = \square$$



$$3 + 3 = \square$$

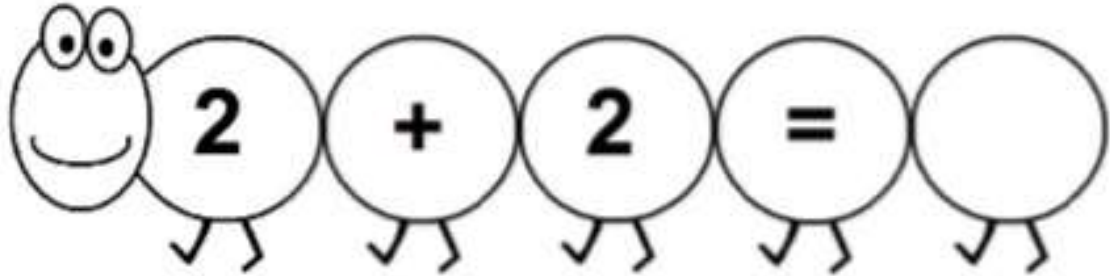


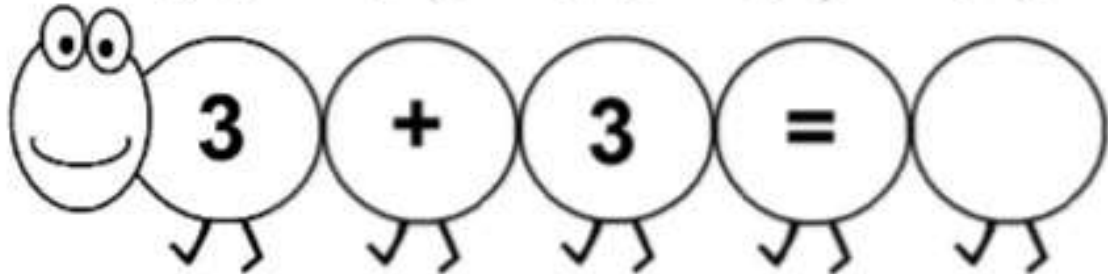
$$4 + 4 = \square$$

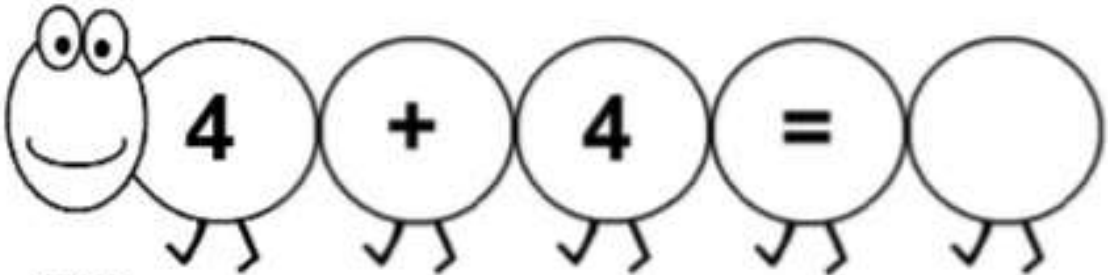


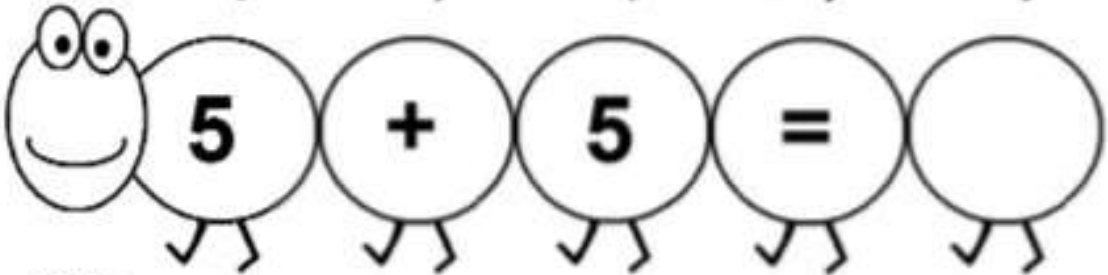
$$5 + 5 = \square$$

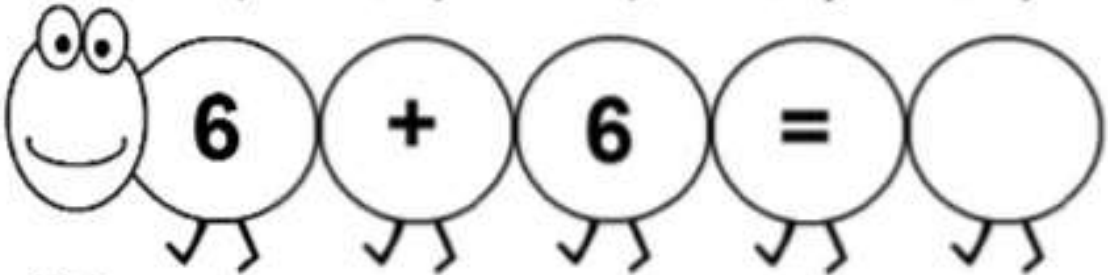
# Doubles

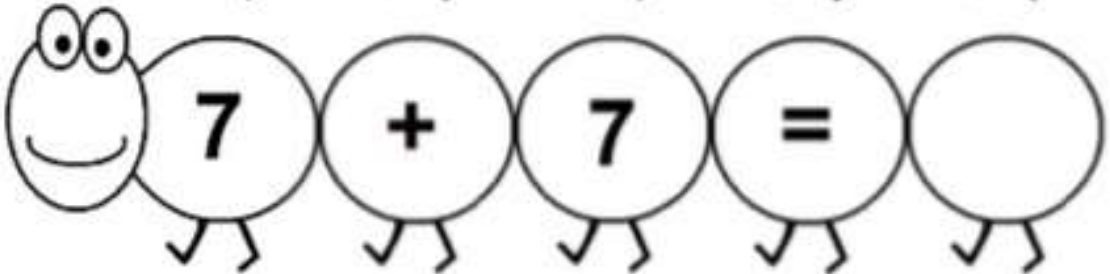
 $2 + 2 = \quad$

 $3 + 3 = \quad$

 $4 + 4 = \quad$

 $5 + 5 = \quad$

 $6 + 6 = \quad$

 $7 + 7 = \quad$

Date \_\_\_\_\_

Name \_\_\_\_\_

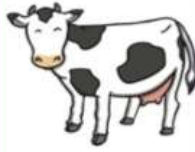
Name 5 things that can fly.



Name 5 fruits.



Name 5 farm animals.



Name 5 things that are sweet.



Name 5 animals.



Name 5 desserts.



Name 5 pets.



Name 5 modes of transport.



Name 5 vegetables.



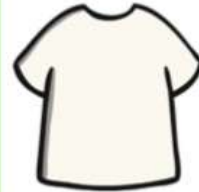
Name 5 toys.



Name 5 things you find in school.



Name 5 items of clothing.



Name 5 sports.



Name 5 drinks.



Name 5 things you find in the kitchen.



Name 5 things you find in the bathroom.



Name 5 things you find in the park.



Name 5 things you find at the seaside.



Name 5 colours.

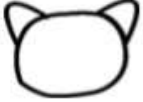




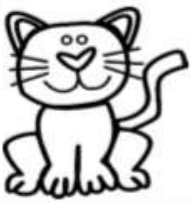


Name 5 sea creatures.



Name : \_\_\_\_\_

Draw a cat and write what you know about it.

1 	2 	Draw it.
3 	4 	
5 	6 	

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom).

Capital letter

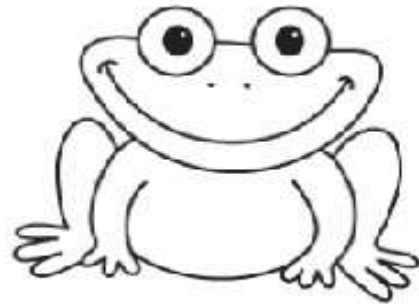
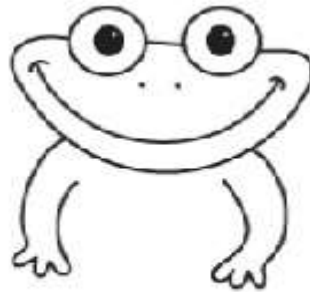
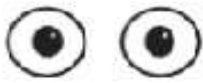
Spaces

Punctuation



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10 MINUTES OF QUALITY TIME



Name: \_\_\_\_\_

# Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

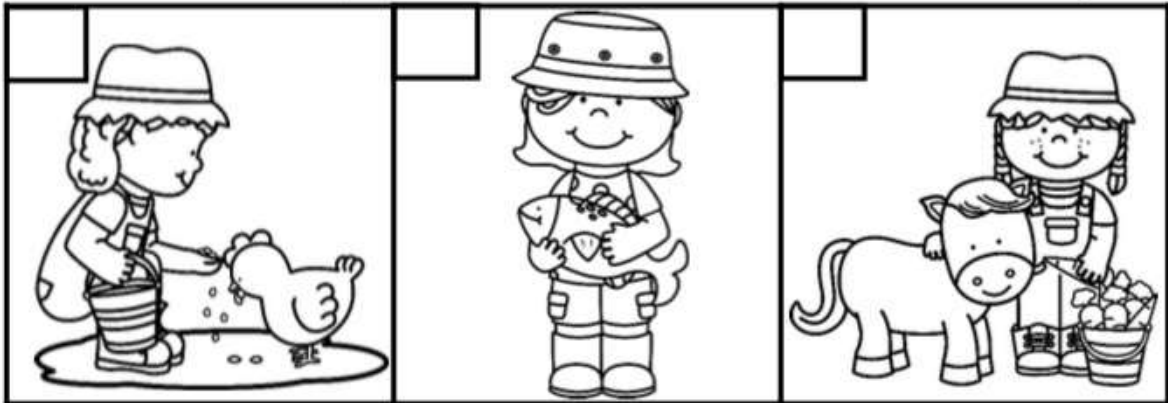
Jen has a hen.

She will feed her hen everyday.

Her hen is little and brown.



1. Check the picture that matches the story.



2. The hen is \_\_\_\_\_

and \_\_\_\_\_

3. When will Jen feed her hen?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# What time is it?



7 o'clock

Write the time.

o'clock

o'clock

o'clock

o'clock

o'clock

o'clock

o'clock

o'clock

o'clock

o'clock

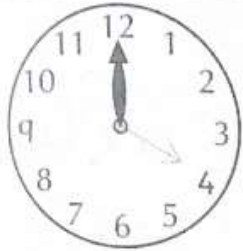
o'clock

o'clock

# show the times on the clocks

Colour the hands of the clocks.

8 o'clock



4 o'clock



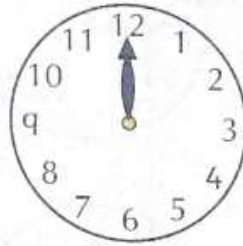
8 o'clock



5 o'clock



9 o'clock



2 o'clock



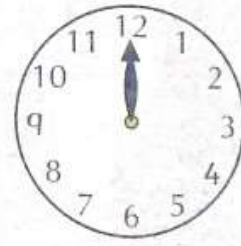
1 o'clock



10 o'clock



11 o'clock



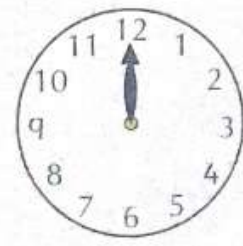
3 o'clock



6 o'clock



12 o'clock



7 o'clock

# How many?

Colour the correct number of coins.





# How much?



Count and write. Colour.

c

c

c

c

c

c

c

c



# HOME LEARNING IDEA!

## Fit activity for kids what's your name?

SPELL OUT YOUR FULL NAME AND COMPLETE THE ACTIVITY LISTED FOR EACH LETTER. FOR A GREATER CHALLENGE INCLUDE YOUR MIDDLE NAME & DO EACH ONE TWICE! FOR VARIETY YOU CAN USE A FAVORITE CHARACTER'S NAME OR A FAMILY MEMBER'S NAME.

**A** jump up & down 10 times

**B** spin around in a circle 5 times

**C** hop on one foot 5 times

**D** run to the nearest door and run back

**E** walk like a bear for a count of 5

**F** do 3 cartwheels

**G** do 10 jumping jacks

**H** hop like a frog 8 times

**I** balance on your left foot for a count of 10

**J** balance on your right foot for a count of 10

**K** march like a toy soldier for a count of 12

**L** pretend to jump rope for a count of 20

**M** do 3 somersaults

**N** pick up a ball without using your hands

**O** walk backwards 50 steps and skip back

**P** walk sideways 20 steps and hop back

**Q** crawl like a crab for a count of 10

**R** walk like a bear for a count of 5

**S** bend down and touch your toes 20 times

**T** pretend to pedal a bike with your hands for a count of 17

**U** roll a ball using only your head

**V** flap your arms like a bird 25 times

**W** pretend to ride a horse for a count of 15

**X** try and touch the clouds for a count of 15

**Y** walk on your knees for a count of 10

**Z** do 10 push-ups

