

Homework Activities Room 6

Mrs Matthews First Class

2/6/2020- 19/6/2020

Hello boys and girls, I hope you are well. When you finish this set of homework, you will be on your Summer holidays! I would like to say a big “WELL DONE” to each and everyone of you for all the work you have been doing at home. And thanks a million, to your parents for guiding and supporting you along the way. Continue to do as much as you are able. If you would like to email me pictures of some of your work, I would love to see them infantschoolroom6@gmail.com. Hopefully, I might see you in Charleville some day and be sure to say hello. All the best to you and your families.

Mrs Matthews



1. English Reading and Writing

- **Read at home:** pages 117, 118, 119, 120
- **Read and learn** the poem “Mr Giraffe” (attached)
- **Wordwise**

Hide and seek pages 74, 75, 76, 77

The Hare and the Tortoise pages 78, 79, 80, 81

- **Online Reading**

I will be sending on a sheet of **“Online reading suggestions”**

Also some extra writing activities and art sheets.

- **List writing**

Pick **one** of the topics below and write **a list of 20 words** (more if you like!)

- **Compound words** i.e. a long word made using 2 smaller words e.g. butterfly, playground.

- **Minibeasts** (insects) e.g. fly, ladybird, honeybee etc.

- **Magic – e words**

Four lettered words ending in E e.g. came, tame, hope, rope, time, cube etc.

- **Writing a diary- suggestions!**

What I did today-
My busy week,
Yesterday I went...

- Write an **“Acrostic poem”** titled **‘Summer’** (attached)
Here is **an example**. You can make up your own words!

S- sunshine brightens up our days

U- umbrellas all are packed away

M- many lovely flowers are blooming

M- munching cows in fields we see

E- everyone is happy now

R- really love these summer days!

- **Spellings** (spell well pages 24, 58, 60)

- Shed, ship, shop, shut

- Dish, gush, hush, push
- Rash, rush, wash, wish

- Poke, joke, woke, smoke
- Bone, cone, tone, zone
- Home, nose, more, sore

- June, tune, use, cute
- All, ball, call, fall, hall, tall, wall

2. Maths

- **Revision of work done with tens and units**
Before doing any of the sums on paper, revise the concept of tens and units. Play: throw a little cube on the 100 square
 - If it lands of 24, child recalls $24 = 2$ tens and 4 units.
 - They then clap 2 times to show 2 tens. Then they tap 4 times to show 4 units or ones.
- Do lots of these. Sums on sheet "**Adding Tens and Units**" (attached)
- **Simple rule:** Always add the units first then add the tens.
- **Harder addition, carrying the ten.**

If your child can do the adding of tens and units **with ease**, you can practise carrying the ten.

NB: If your child is not yet ready for this step, leave it as it will be done again in 2nd class anyway. The important thing is that the child enjoys the challenge and is not stressed. Be guided, as always, by your child.

Example:

$$\begin{array}{r}
 28 \\
 114 \\
 + \quad \quad \\
 \hline
 42
 \end{array}$$

12

- 4 and 8 makes 12
- Write a little 12 to the side
- 12= 1 ten and 2 units, so we can put down the 2 under the units side.
- Then we carry the 1 ten and add it with the tens numbers 1 and 1 -and 2 =4.
- If child can understand this then they can do **Planet Maths** pages 140, 141, 142

- **Skip- Counting on the 100 square**

Before you do any pages of sums on 'money', Revise the following:

- Counting in 10's on the 100 square
Tip each number as you say it 10, 20,30.....
- Counting in 5's on the 100 square
Tip each number as you say it 5, 10, 15.....
- Counting in 2's on the 100 square
Tip each number as you say it 2, 4, 6.....

Do as many of these pages as you can

Page 50-51 Number bonds of 19

Page 52-53 Number bonds of 20

Page 114, 115, 116, 117, 118 Fractions

Page 134 **'Half past'**

Children **practise** the half past times first on their clocks. The long hand points to 6, the little hand is **between** 2 numbers.

Page 136 The calendar

Page 152, 153, 154 Money

3. Irish- Bua na Cainte

- **Theme** An Teilifís
Pages 70-72-74
- **New theme** Siopadóireacht (shopping)

Ceacht 1

- Click in the yellow icon



- **Click comhrá 1.1**
- Children '**Listen**' to the conversations lots of times to become familiar with the sentence "**Is fearr liom an.....**" = I like thebest
- Is fearr liom
(far) (lum)

Book page 76 + 77

- **Now Click comhrá 1.2**
- Children listen and then they can join in as they learn to count 1-20

Ceacht 3

- Click on the yellow icon



- **Click 3.1**
- Children listen lots of times to learn the sentence
- “Cheannaigh mé an.....”
(I bought the.....)
- Then they can complete Bua na Cainte page 78.

Ceacht 5

- Children listen and then join in. Complete page 80

Ceacht 7

- Children listen lots of times and then complete pages 82 +83

4. History, Geography, Science

a) Noah’s Ark Youtube

- Type in Noah’s ark
- Scroll down to the version “Noah’s ark Bible story for kids Childrens Christian Bible Cartoon Movie” 23:15 minutes long
- **Then:** colour in picture
- **Song on Youtube.** Type in Arky, Arky with lyrics. 3:28 minutes long
- Listen and Learn, Enjoy!

b) The story of Arachne Youtube

- Type in “The story of Arachne twinkl”

- Click on the version 5:20 minutes i.e. Arachne the weaver- Greek mythology/ Story for kids
- Listen and enjoy
- Then complete Earthlink page 76/77
- **Compare** the 2 story versions

c) Earthlink page 73 **“Abeel from Kenya”**

Read the information

Text with your child. Then orally talk about what is the same/ what is different between. Life in Africa/ Life in Ireland.

- **Game:** ‘Places’ – chain words. Play this game with your child.
- Player 1 starts off by saying a place e.g. Ireland
- Player 2 says a place that begins with the **last letter** in Ireland, i.e. “D” – Denmark
- Next player says Kerry and so on
- **Easier version:** An **alphabet** of places e.g. America, Brazil, Cork, etc.
- **Harder version:** **Countries** only. America, Brazil, Canada, Denmark etc.

d) **Dublin Zoo**

- On your PC type in **‘Dublin Zoo virtual tour’**
- Chat about the different animals you will see and share any information you might have or the animals.

- Can you name the African animals you will see – snakes, big cats etc.

e) Earthlink page 61

- **Note:** if your child wishes to complete any other pages feel free to do so! (purely optional)

5. Religion- Grow in Love

If you have managed to access the 'Grow in Love' programme on you PC. Click on **Theme 6 "Celebrating Mass"**.

- Click on **Lesson 1 "We offer gifts"**
- Click on Mass **"Preparation of the Gifts"** which shows children bringing the bread and wine to the altar at mass.
- **Workbook** pages 34/35
- Click on **Lesson 2 "Do this in memory of me"**.

During mass, the priest repeats the words of Jesus, as spoken at the Last Supper. He changed the bread and wine into His Body and Blood. The priest also does this at mass. Next year the children will receive Holy Communion (The Body of Christ) for the first time.

- **Click on** the image of the **priest**. Listen to the words.
- Grow in love workbook pages 36/37

6. Music- Youtube

- Type in **'Summer Holiday'**

- Scroll down to the version that lasts for 2:09 minutes long **'Summer Holiday' by Cliff Richard (with lyrics)**
- On youtube type in **"Arky, Arky with lyrics"** 3:28 minutes long.
- Hope your child enjoys singing along with these 2 catchy songs !

7. Art

- Colour Noahs ark
- Lighthouse picture- paint or colour
- Finish the drawing of Mr. Giraffe- add in other animals, plants etc.
- **Picasso- style picture-** Look at the lines can you spot things? You can add any extra details to make something?
- Fathers day card
- Underwater picture
- Jungle picture

8. Optional Fun Activities

- Card games e.g. old maid/ go fish
- Nursery Rhyme charades. Who are you?

(I will send on instructions with reading suggestions and grow in love sheets)

- My **“Five Senses”** Scavenger hunt.

Outdoors, weather permitting. Child can **record** items found on A4 sheet by drawing: something long, something round, something yellow, something that smells nice, something manmade, something soft, something smooth, something smaller than your thumb, something red, something from a plant, something rough, something to eat.

- **‘Sausage’**

One player is on. The other players ask this player questions. He can only answer “SAUSAGE”. The trick is not to ‘smile’ or ‘laugh’ as he answers. When he smiles, the player, who posed the question is then on!

- **That’s good / that’s bad**

Player 1 begins by saying something positive e.g. “I won €100 in a raffle”

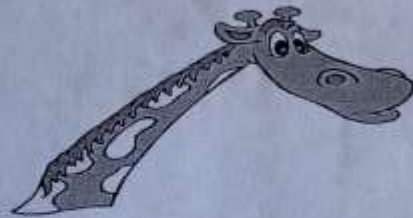
Player 2 says something negative e.g. “While I was sleeping a robber stole all my money”

- **Extension on** “I love my love with an a.....”

I love my love with an a because he is **a**mazing, his name is **A**mare, he comes from **A**frica and I will give him an **a**pple.

- **Headword:** How many words can you make from the letters in
 - Your 2 names e.g. Peter Robinson
 - A storybook title you have read e.g. “Fergie got lost”

Mr. Giraffe



Oh Mr. Giraffe,
You make me laugh.
You seem to be made all wrong.
Your head is so high,
Up there in the sky,
Your neck is so very long.
That your dinner and tea
It seems to me,
Have such a long way to go.
I'm wondering how,
They manage to know,
The way to your tummy below.

Make a picture.





Picasso



Large Still Life on a Pedestal Table, 1931

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